BREVARD COUNTY TALKING POINTS FOR JUNE 10TH

Agenda Item 3: Support Staff Changes

36 support staff resigned, while only 26 were hired. That's a net loss of 10 support staff members this month. Most resignations are listed as "personal," "relocation," or "other job."

What that means:

Support staff include the essential workers who keep our schools running — like bus drivers, cafeteria workers, custodians, office staff, and paraprofessionals. Losing 10 more of these staff members than we gained is a sign that people are leaving faster than we can replace them.

Key Talking Point:

Brevard County Schools is experiencing a steady drain of support staff – the folks who keep our schools running behind the scenes – and we are not replacing them fast enough. That's not just a staffing issue, it's a red flag about the climate in our schools.

Frame the Issue:

- When 36 people leave and only 26 come in, we're going backwards.
- Most are leaving for reasons like "personal," "relocation," or "other job" which raises concerns is people don't feel safe
- These are the people who handle transportation, food service, custodial work, and classroom support – if they're leaving in droves, it signals something is deeply wrong.

Connect to Ms. Calhoun:

- The way Ms. Calhoun was targeted sends a chilling message to all staff.
- Her firing sent a message that respecting students can get you punished or even fired.
- Is it any surprise that people are walking away from a district that silences its own leaders?

Connect to Broader Themes:

- This is a pattern: fear and retaliation driving people out, not drawing people in.
- Every resignation hurts kids. Every failure to fill a role puts more pressure on those who stay.
- Brevard deserves better: we deserve a district that supports, not punishes, its people.

BREVARD COUNTY TALKING POINTS FOR JUNE 10TH

Agenda Item 4: Instructional Staff Changes

16 teachers resigned, and 0 were hired. That's a net loss of 16 instructional staff in a single month. Most resignations are also listed as "personal" or "relocation."

What this means:

Teachers are leaving, and we're not hiring anyone to replace them. With no new hires, classrooms may be left without consistent educators, forcing schools to rely on long-term subs or combine classes. In a district already facing a teacher shortage, this is a crisis.

Key Talking Point:

Brevard is losing teachers fast — and hiring none. Ms. Calhoun's firing has sent shockwaves through the district, creating fear and instability for staff who are now heading leaving the district.

Frame the Issue:

- A net loss of 16 teachers in a district already facing a shortage is an emergency.
- When multiple teachers cite "personal" or "relocation" as reasons for leaving, it often means they're fleeing a toxic or unstable work environment.
- Zero new hires shows that the district isn't even filling the gaps it's compounding them.

Connect to Ms. Calhoun:

- Ms. Calhoun's firing sent a clear message: even the most respected leaders aren't safe.
- Educators saw what happened and are asking themselves, "Is this still a place where I can thrive?"
- When leadership retaliates instead of supports, it erodes trust and morale across the board.

Connect to Broader Themes:

- Students are paying the price for the dysfunction of the Board, with larger class sizes, more substitutes, and disrupted learning.
- This isn't just about staffing. It's about whether Brevard can be a place where great educators want to stay and grow.

Brevard deserves better: we need leadership that values teachers and puts students first.

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Sample Public Comment

Good evening, Board Members.

My name is [Your Name], and I'm here as a concerned [parent / student / community member]. I want to speak to Agenda Item 4 – the instructional staff changes.

According to your own report, 16 teachers resigned this month. And not a single new teacher was hired. That's a net loss of 16 educators — in the middle of an existing teacher shortage.

Most of the resignations are listed as "personal" or "relocation," but let's be honest – those words are often used when people don't feel safe saying the truth out loud. When teachers leave their classrooms with no one to replace them, it tells us something is deeply wrong.

And we have to ask – is the firing of Ms. Calhoun part of the reason why?

Her removal sent a chilling message: that standing up for students, equity, and respect might cost you your job. That message didn't just stay in one office — it's being felt across the entire district. Teachers saw what happened. They saw what this Board did. And now, many are choosing to leave rather than stay in a system where retaliation replaces leadership.

Every teacher who leaves means more instability for students, larger class sizes, and less support for our kids. We cannot afford to lose more educators. And yet, this Board is creating the kind of climate that's pushing people out – and keeping new ones from coming in.

Ms. Calhoun's firing didn't just hurt her – it's hurting our whole district. And the numbers in tonight's agenda prove it.

Brevard deserves better than this. Our students deserve better than this.

Thank you.